



Missouri Teacher Preparation Institution PROFILE

PARK UNIVERSITY

GENERAL INFORMATION

About the Institution

- Park University is an independent, private institution, founded in 1875. Some programs in liberal arts in the School of Arts and Sciences, and in the School for Extended Learning, are offered through the Internet. The School of Arts and Sciences, the nursing program, the accelerated weekend/evening programs, and the master's degree programs in education and business administration are located at the main campus in Parkville. Other accelerated programs are located in the Kansas City area at MetroPark, Portfolio, Ford, Richards-Gebaur, and Independence. The graduate program in public affairs is located at the MetroPark location in downtown Kansas City. The School for Extended Learning has 37 resident centers in 20 states across the United States; 35 of these sites are located on military installations. The resident centers offer selected undergraduate programs in an accelerated format. The School for Extended Learning has served the non-traditional, working adult student since 1972. Four degree-completion programs are offered on-line.

Source: Park University, August 2000

- Enrollment* **9,224** (9,025 undergraduates)

Non-resident Alien	1.5%
African American	17.9%
American Indian	0.6%
Asian	2.0%
Hispanic	10.5%
White	55.9%
Other	11.7%

Missouri residents 10% (undergraduates)

Male	52%
Female	48%

**Fall 2000 Headcount*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 178

**Fall 2001 degree-seeking undergraduate students*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 14

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must provide verification of high school graduation (official high school transcript) or a GED certificate. High school graduates also must meet at least two of the following criteria: 1) 2.0 grade point average (4.0 scale), 2) rank in upper 50 percent of class, and 3) a minimum ACT composite score of 20 or a combined SAT score of 840. Those with a GED certificate must have a total score of at least 225 for

the five areas of the test and a score of at least 35 in each area, as well as a minimum ACT composite score of 20 or a combined SAT score of 840. Prospective students who do not meet the above criteria may be considered on an individual basis by the Admissions Advisory Committee.

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
December 2001

Source: Park University Web Site

- **Average ACT Score of 1995 Freshmen Class^{*3}** **20.9**
**Fall 1995 degree-seeking, ACT-tested, first-time freshmen*
Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)
- **Tuition & Fees for Typical Full-time Undergraduate Student*** **\$4,620**
**2000-2001 academic year*
Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

About the Education Program

- The vice president for academic affairs is the chief academic officer of the college. All undergraduate and graduate academic programs are the direct responsibility of this office. The undergraduate director of teacher education reports to the division chair for social and administrative sciences, who reports to the vice president for academic affairs. The director of graduate education reports to the dean of graduate studies who reports to the vice president for academic affairs. Teacher Education is the largest undergraduate program on the home campus. The graduate program and its faculty are an integral part of the Teacher Education Department.

Source: Park University Draft MoSTEP Report, March 1999

- **Enrollment in Undergraduate Professional Education Programs* 210**

American Indian	0.5%
Asian	0.5%
African American	5.2%
Hispanic	2.9%
White	81%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	14.3%
Missouri residents	Not Reported
Male	15.2%
Female	84.8%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* Not Reported

Missouri Teacher Education Scholarship Students ⁴	2
Missouri Minority Teaching Scholarship Students ⁵	2

Source: Missouri Department of Elementary and Secondary Education

- **Education Program Entrance Requirements**

Students may apply for entry to the teacher education program at any point in their college work, but most apply upon earning 60 hours. Prospective students must meet the following criteria to gain full entry:

1. sophomore standing
2. a cumulative GPA of 2.5
3. an ACT score or an SAT score
4. a minimum score on the C-BASE
5. pass the university writing competency test
6. provide a letter of reference from faculty outside of teacher education
7. pass a portfolio review

Source: 1997-98 Park College Undergraduate Catalog

- **Information about Education Program Completers ⁶**

Completers of 1999-2000 teacher preparation program

47

Age

Under 25	38%
25-34	36%
35-44	15%
45-54	2%
55 and over	0%
Unknown	9%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) 22

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
36	20	249	403	317	253	358	312	274	429	375	242	448	322	262	427	334

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
36	36	239	403	296	238	358	301	237	429	307	237	448	297	239	427	284

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001*

24(51%)

Missouri Public School districts employing Park College
1999-2000 program completers 9

Major Employer of Park College 1999-2000 program completers

Kansas City School District 33 8

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state

Not Reported (%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Park University 51

Source: Park University, August 2000

Education Program

- Full-time Education Program Faculty 7
 - American Indian 0
 - Asian 0
 - African American 1
 - Hispanic 0
 - White 7
 - Nonresident Aliens 0
 - Other 0

Male	1
Female	6
Doctorate Degree	5
Missouri Teaching Certificate	4
National Board Certification	0

- Adjunct Education Program Faculty 7
- Full-time with the institution, part-time in education 6
- Part-time in education 7

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 14:1
Source: Park University Web Site
- Average Class Size* 17
*undergraduate program
Source: Park University, April 2000

Education Program

- Student-to-Faculty Ratio 32:1
- Average Class Size 15
Source: Park University, April 2000

- Educational Philosophy

The Education Department of Park University is dedicated to educating the finest possible teachers. We recognize the responsibility we have to our students, the community, the profession, American democracy, but most of all to the children of Missouri. We endeavor to stay current and always offer our students best practice principles. Our students start spending time in the school setting in the first course and continue to have field experience throughout their program, culminating in a 10 or 12 week directed teaching experience.

We believe teachers evolve over time and with experience and are on the road from novice to master teacher all of their professional life. It is our role to help them find direction and develop dispositions of a teacher. Students bring motivation to teach and love of children. It is our job to give them the tools with which to become effective teachers. We believe knowledge is not delivered, but is created and discovered. We use reflective teaching throughout the program in an attempt to build critical thinkers who can challenge their students to become the best they can be. We do believe that teachers touch the future and we are responsible for producing the very best teachers.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

The philosophy of the department is to encourage the students to be in schools early in their professional training. During practicum experiences at all levels, students are required to spend a minimum of 60 clock hours in the schools, observing, tutoring, and teaching at least one lesson. Literacy courses require students to tutor appropriate school-aged children. Student teaching is for 10 credit hours, which represents 10 weeks full-time in an appropriate placement. Early Childhood and K-12 programs require 12 credit hours of student teaching. All student teaching experiences are accompanied by a seminar. The university uses its partner schools heavily but does not limit student placement to those schools. Students are placed throughout the metropolitan Kansas City area in response to student preferences and to provide experience with diverse student populations.

Source: Park University, April 2000

- **Information about supervised student teaching**

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **49**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **8**
- The student/faculty ratio was: **6.1/1**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **35** hours. The total number of weeks of supervised student teaching required is **10-12**. The total number of hours required is **350-420** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

The university has professional development school relationships with two elementary schools and one middle school in the Park Hill School District. Many Park University students tutor, complete practicum assignments, or student teach in the partner schools.

Source: Park University, April 2000

- **Co-curricular Programs**

Park University has an active chapter of the Student-National Education Association.

- **Instructional Technology Requirements**

Park University education students are required to take Introduction to Computers (with a lab) as a prerequisite to the required education course, Technology for Teachers. Technology for Teachers is taught by a media specialist, who is a former teacher, from the local school district. The purpose of the class is to help students learn to use technology as a tool in their classroom teaching. They learn to develop PowerPoint presentations as well as lessons and assignments. Eventually, students will be asked to develop their portfolios to present on disk. Students frequently demonstrate their ability to use technology by including it as part of their student teaching lessons.

Source: Park University, April 2000

PERFORMANCE

- Missouri certificates* issued to **Park University** education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Early Childhood Education	B-3	6
Elementary Education	1-6	18
Mathematics	9-12	2
Middle School: Language Arts	5-9	1
Middle School: Mathematics	5-9	1
Middle School: Social Studies	5-9	1
Social Science	9-12	4
Total		35

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Agriculture	2	100%	490	172	605	590
Early Childhood Education	6	100%	550	685	672	660
Elem. Ed.: Curriculum, Instruction, & Assessment	22	86%	164	177	180	179
English Lang., Lit. & Comp.: Content Knowledge	1	100%	158	+	176	176
Mathematics: Content Knowledge	2	100%	137	154	154	143
Principles of Learning and Teaching (5-9)	2	100%	160	176	177	174
Social Studies: Content Knowledge	4	100%	152	169	171	168
Total	39	92%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Park University Program Completers

Education program completers who received initial Missouri certification in 1994 **19**

Employed in Missouri public schools in

1995-96	11 (58%)
1996-97	10 (53%)
1997-98	9 (47%)
1998-99	7 (37%)
1999-00	7 (37%)

Employed in Missouri public schools in 1999-00, with master's degree **1 (5%)**

Employed in the same Missouri public school district in

1995-96	11 (58%)
1995-97	8 (42%)
1995-98	7 (37%)
1995-99	5 (26%)
1995-00	5 (26%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	2 (11%)
Holding Valid PC II	9 (47%)
Lapsed ¹¹	8 (42%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Park University graduates* **54**

Park University had 285 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Park University's 285 graduates teaching in Missouri public schools during the 2000-2001 school year

North Kansas City 74	13%	(37)	Kansas City 33	35%	(99)
Park Hill	13%	(37)			

*Includes all graduates of Park University employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education

<u>STARR Teachers</u> ¹³	0
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<u>National Board Certified Teachers</u> ¹⁴	0
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<u>Missouri Teachers of the Year</u> ¹⁵	0
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Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported